

Detailed Program Scheme
Master of Law (LL.M.)
(Two years program)

Semester I- IV
(2023-25)

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RNB GLOBAL UNIVERSITY

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Document Release Notice

Program Scheme for all Semesters

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Name of Program	LL.M.
Abbreviated Program Name	LL.M.
Updated on	June'23
Approved By	BOS

OVERVIEW

RNB Global University follows Semester System along with Choice Based Credit System (CBCS) as per latest guidelines of University Grants Commission (UGC). Accordingly, each academic year is divided into two semesters, **Odd (July-December)** and **Even (January-June)**. Also, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

Name of Program	LL.M.
Duration of Program	2 years
Number of Semester	4
Total Credit of Program	102

DETAILED CREDIT STRUCTURE

Year 1	Semester I	24
	Semester II	24
Year 2	Semester III	30
	Semester IV	24
Total Credits		102

PROGRAM OBJECTIVE

The LL.M. Two Year Law Program is a highly professional full-time course. The Two-Year Law course introduced by the Bar Council of India, adheres to the standards prescribed by the BCI & UGC also. The students who have enrolled for the program will obtain their LL.M. degree upon the successful completion of three years i.e. four semesters. The course content and the scheme are as per the regulations of Bar Council of India.

The objectives of various program of Law in RNB Global University is to impart globalized education with a view to producing well updated professionals, scholars, and academics in law. Globalization has opened various opportunities and challenges which have created the need for competent academics, scholars and professionals. The vision of School of law at RNB Global University is to fulfill this need by equipping their students and faculty with the knowledge, skills, scholarships and vision to meet these challenges and demands of globalization. India, is now on the path of becoming an economic superpower, must produce world-class professionals, scholars, and academics to compete globally. History indicates that excellence in education leads to economic growth and development. The founders of RNBGU having realized this and have come up with the mission to establish this University, which will be comparable to the best in the world in times to come.

To achieve the vision of providing globalized education in India, RNBGU has recruited the best faculty, has entered into collaborations, exchange programs, research partnerships and other forms of engagement and interaction with top universities, organizations, regulatory bodies and institutions across the globe which are willing to share their invaluable intellectual resources developed over decades. RNBGU aspires to build upon the experiences of the past and the innovations in teaching that are taking place at present to create for the future an institution of global excellence. RNBGU is providing world-class legal education to a diverse and talented body of students who have joined the University beginning in 2015. They are given international exposure at RNBGU. Students are provided support and training to participate in national and international Moot Court competitions and other student centric activities. RNBGU is also regularly hosting National events, conferences, seminars, symposia, workshops and round table events related to Legal and Judicial Services.

DURATION OF THE PROGRAM/MAXIMUM DURATION

The LL.M. Program shall be of two years with four semesters. A student will be required to complete the program within 2 years from the date of first registration in the first Semester.

The student shall be required to undergo 5-6 weeks of Summer Internship at the end of the first year (II Semester) & submits its Summer internship report in the III.

An academic year consists of two semester, Odd Semester (July-Dec) and Even Semester (Jan-June). Duration of Each semester can increase or decrease. Generally each semester has 15-18 weeks of academic works.

The examination for the Ist & IIIrd semesters shall ordinarily be held in the month of November/December and of the IInd & IVth semesters in the month of April/May or on such dates as may be fixed by the University.

REGISTRATION AT THE START OF EVERY SEMESTER

Every semester, students admitted to a program should register him/her for the next Semester. The student must also register for the elective courses, if any, (both discipline specific electives and open electives) that he/she wishes to take in that particular semester (especially in the final year/last 2 semesters).

PROMOTION FROM 1ST YEAR TO 2ND YEAR

A student is eligible for promotion to next year, if he/she meets the below mentioned minimum CGPA Criteria (by combining odd and even semester).

- For promotion from 1st Year to 2nd year , Minimum CGPA of 4.0

Meaning: If for a Student, if CGPA is 4.0 (**Minimum 40% marks are required to get promoted**) or more than 4.0 in 1st year having any number of subject backlog/fail , he/she shall be promoted to next year. That it is his/her choice to clear his/her backlog is summer semester or with semester end examination as per ODD backlog with ODD semester and EVEN Backlog in EVEN Semester.

For promotion to 2nd Year, student must have clear all his/her papers of 1st year.

Student cannot carry internal backlog to next year, he/she must clear his/her internal backlog before commencement of next year session.

TEACHING PEDAGOGY

We use a combination of pedagogical techniques in order to provide a holistic learning environment which can challenge learners with different abilities and also encourage critical inquiry and self-learning.

Our faculty members not only keep abreast of the recent developments and research in their respective fields, but also regularly involve students in a research-based learning. This is reflected in the various publications and conferences that our faculty members contribute to. Further there is an emphasis on teaching students to apply their conceptual knowledge to legal issues and problems. Regular expert speaker sessions and seminars with eminent scholars across different sectors in India and outside. We use Court Room Exercises that emphasis on research, in depth analysis of precedents and oration so as to familiarize students with the court room atmosphere. All students compulsorily participate in Court

Room Exercises as it also forms a part of the evaluation scheme of law subjects. These exercises are conducted by faculty members teaching the respective subjects and the factual problem which the students argue on deals with the particular area of law of that subject.

The University imparts instruction through lectures, seminars and tutorials. Study material is distributed for each course and forms the basis of class discussion and interactive learning so that students remain engaged. Moreover, there is constant dialogue in class on contemporary issues pertinent to the curriculum. Each course also includes a project assignment to develop research, analysis and writing skills.

Some courses are taught collaboratively so that the available expertise is optimally used, and the education is interdisciplinary. Simulated settings such as courtroom exercises and mediations maximize participation and develop professional skills. The University also has the advantage of inviting sitting and retired judges from the Supreme Court and High Court, leading lawyers and academicians, and retired judicial officers, for lectures, seminars and discussions with students and faculty.

The University also involves students as an integral part of research projects that it undertakes. The diversity of projects ensures that students are exposed to a wide range of experiences relevant to understanding the role of law in society.

In order to enable the students to gain a better insight into the working of the legal profession RNBGU employs a clinical pedagogy with a practical approach to all the courses. This includes:

- Problem Solving
- Case Study
- Moot Court
- Research Writing
- Project Work

CONTINUOUS ASSESSMENT

School of Law evaluates students' performance through continuous assessment by way of various projects and assignments as part of internal academic activities. Home assignments and research activities makes learning process more interesting and indirectly helps them to prepare for external examination and Provision for Self-Learning.

The examination system of the University is designed to test systematically the student's progress in class, laboratory and field work through continuous evaluation in place of the usual 'make or mar' performance in a single examination. Students are given periodical tests, short quizzes, home assignments, seminars, tutorials, term papers in addition to the examination at the end of each semester. The final result in each course is calculated on the basis of this continuous assessment and performance in the end semester examination.

The Semester Pattern is designed with continuous assessment system. Beside continuous assessment throughout the year through assignments, presentations & projects there are sessional & end semester examination. The continuous assessment made for a candidate in a particular semester shall be final. If any candidate fails to complete the continuous assessment, he/she shall be permitted to redo the same internal assessment

The assignments are designed in such a way that helps in the holistic growth of the students along with creating confidence & bettering the communication skills.

SUMMER INTERNSHIP

RNB Global University has an elaborate internship program for law students. The internship program has been made a part of the curriculum to achieve the object of imbibing practical knowledge on applicability of law and “learning law in action”.

The purpose of **Summer Internship Program (SIP)** is to assist the students to understand the contemporary judicial system at various levels in various courts in India. The students shall be able to understand the actual court practices, court procedure and various institutions dealing social and legal work for the people. SIP for law students can be broadly classified into two categories & are designed in order to achieve the following objectives:

For Advocate/Court Internships

- To learn the techniques of counseling the litigants coming to courts for legal issues;
- To understand the preparation of cases before filing the cases;
- To prepare for the cases of the litigants before presenting themselves in a court;
- To educate the witnesses the methods of presenting themselves before the courts;
- To learn the art of examination and cross-examination of witnesses;
- To prepare for arguments before different courts seeking remedial justice;
- To learn the science of arguments for the cases; and
- To learn the technique of seeking full remedies in different types of cases.

For Institution/Corporate Internships

- To learn the working of various NGOs, Legal firms, Banks,
- To learn the working Constitutional bodies like Houses of Parliament, Houses of State Legislature, offices of Secretaries of the Government and other Social Work Institutions;

- To learn the legal requirements and working procedures of various activities of banking institutions, insurance companies, financial institutions, industrial establishments, corporations dealing transport, building activities and scientific research institutions;
- To get knowledge of their contribution to the society and the nation; and
- To understand the usefulness of such institution and interrelation of society, law, morality.

Internships are taken after the end of II semester for a period of 4-5 weeks during summer vacations. It carries 6 credits for such SIP. The student needs to submit his/her Internship Report and a Court Diary in the next semester viz III semester and undergo a viva/seminar.

Complete document/guidelines are available for the help/assistance of the students for SIP. **Students can refer to the LLB Summer Internship & Project Instructions & Assistance Document**” to get a better idea on the Formats, Style, Project reports, Marks breakup & Scoring criteria, etc.

A Court Dairy has to be maintained by each student to record his activities at the Courts and institutions they are required to visit.

SEMESTER WISE COURSE DETAILS

Semester – I

S. No.	Course Code	Course Name	L	T	P	Credits
1.	16014100	Law & Social Transformation In India	4	2	0	6
2.	16014300	Comparative Criminal Procedure	4	2	0	6
3.	16014200	Indian Constitutional Law & New Challenges	4	2	0	6
4.	16014400	Penology (Treatment of offenders)	4	2	0	6
Total			16	8	0	24

Semester – II

S. No.	Course Code	Course Name	L	T	P	Credits
1.	16014900	Judicial Process	4	2	0	6
2.	16015000	Legal Education and Methodology	4	2	0	6
3.	16015100	Privileged Class Deviance	4	2	0	6
4.	16019800	Non-Doctrinal Research	-	-	-	6
Total			12	6	0	24

Semester – III

S. No.	Course Code	Course Name	L	T	P	Credits
1.	16015700	Drug Addiction, Criminal Justice and Human Rights	4	2	0	6
2.	16015800	Juvenile Delinquency	4	2	0	6
3.	16015900	Collective Violence	4	2	0	6
4.	16019900	Victimology	4	2	0	6
5.	16021400	Summer Internship Assessment			12	6
Total			16	8	12	30

Semester – IV

S. No.	Course Code	Course Name	L	T	P	Credits
1	16016600	Dissertation & Viva Voce	16	8	0	24
Total			16	8	0	24

EVALUATION SCHEME

The evaluation of the LL.M. Program would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessments as follows:

For All semester I-IV

Internal Assessment

The distribution of Internal Assessment Marks is as follows:

Type	Details	Marks
Mid Term	One Mid-term Sessional	15
Marks obtained in various Tests, Assignments, Presentations, Quiz, Tutorials, etc.	Average of marks obtained	30
Attendance	80% + : 5 marks	5
TOTAL	50	

External Assessment

Type	Marks
Theory	50

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